



VET Itineraries with a Variety of open Educational Resources
enhanced by a multilingual repository

2016-1-HU01-KA202-022952

Patras 22nd-23rd June 2017



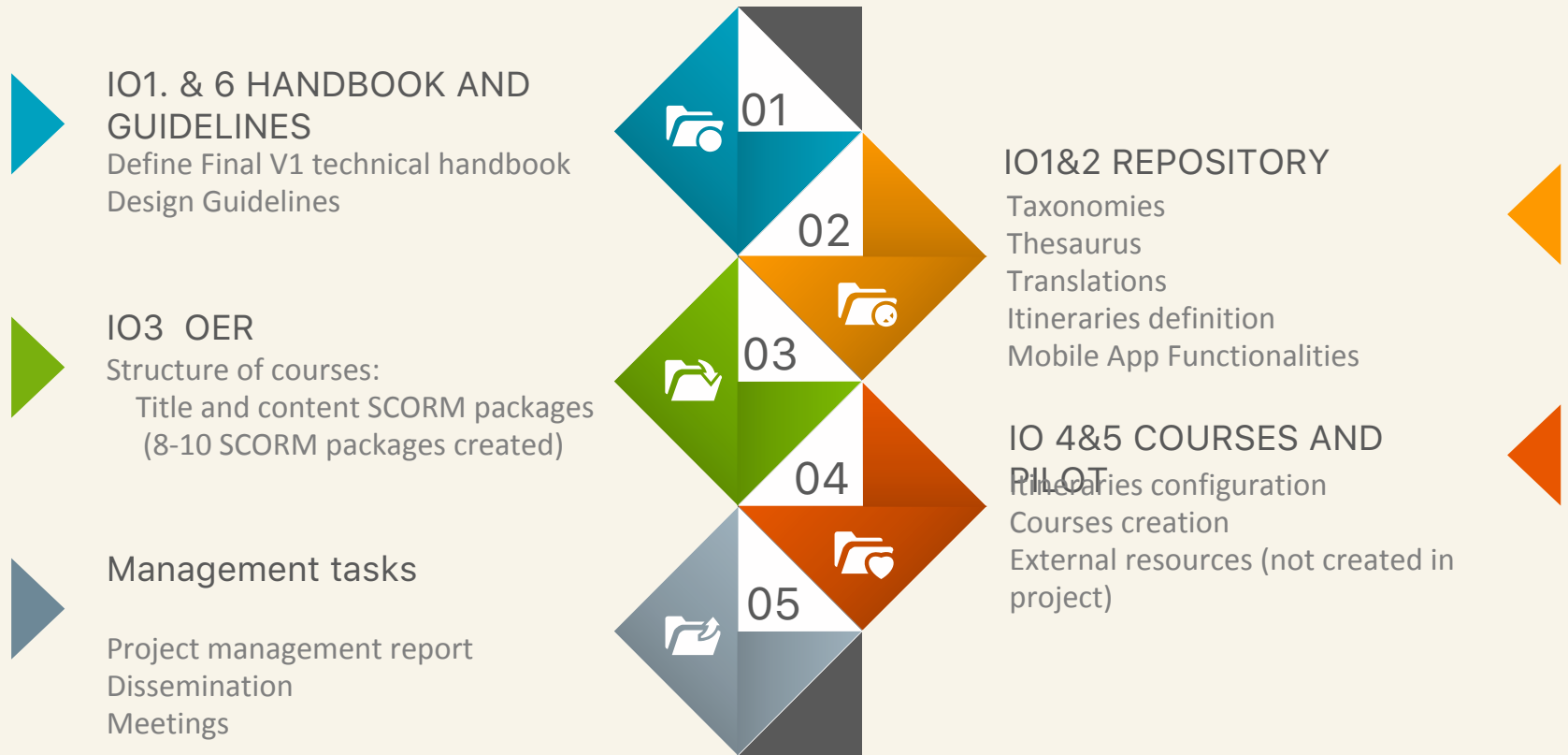


OVERVIEW

Main objectives of the meeting



Main tasks of the meeting







HANDBOOK & TAXONOMIES

How to create the environment
Which Taxonomy to use in the repository

Handbook and Taxonomies

VETIVER HANDBOOK
How to create a similar environment
and which theories are used.



FIRST DESIGN OF VETIVER ENVIRONMENT
Tools to be included.
Theories used
Links to integrate environment
Design of itineraries



FINAL VETIVER TAXONOMY
To be used in the repository



REVETAX TAXONOMY REVISION
Is everything applicable to VETIVER?

IO1. VETIVER HANDBOOK AND TAXONOMIES

01

TAXONOMIES

Define final version -en

Document in moodle

1. Metadata (Any new)
2. Vocabularies (VET Browse,...)
3. Translation to other languages
(ANY FREE TEXT TO TRANSLATE?)

02

THESAURUS

Check implementation

Each language version links in moodle

03

ITINERARIES

Define models

8 Itineraries

04

HANDBOOK

Final contents

Technical implementation of the project

Platforms

- <http://4eclass.net/>
- Google Drive

Key Points for Captivate resources

- Keep as much as possible closed to 30 minutes duration (excel script help as it sums directly times)
- Is better to go bigger than 30 minutes and then take out if needed
- Follow template as much as possible
- Do not fill completely pages of text, divide in two

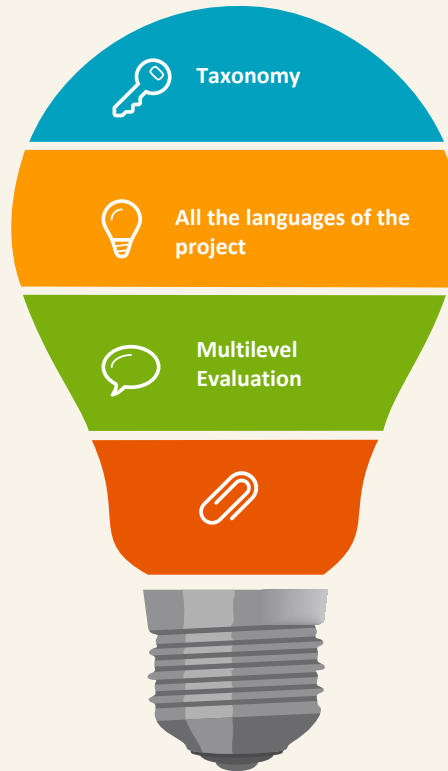




VETIVER REPOSITORY

Share and reuse





Vetiver Repository

01

Taxonomy

Key words and metadata

02

Multilinguality

In all the project languages

03

Multilevel Evaluation

Better user experience and feedback from others



04

Graphic Design

Repository Interface

05

Repository App

Selected functionalities in an App

06

Thesaurus

LRE Thesaurus

<http://lreforschools.eun.org/web/guest/lre-thesaurus>

IO2. VETIVER REPOSITORY

Integrated in web site



Repository

revise functionalities



Mobile App

Which functionalities
to add



Multilevel Evaluation

3 or 4 levels:
VET Curriculum Integration
Multidisciplinary
Class applicability
Global



User experience

Interface definition





OER
Vetiver created resources



6 Areas of knowledge

8 to 10 SCORM resources each



Service Based Learning Resources and use of
OER



Entrepreneurship OER
TTC



Furniture and Interior Design Technology OER
Afyon MTAL



English OER
ACHEI



ICT OER
SZÁMALK



Interior Designer OER
SZÁMALK



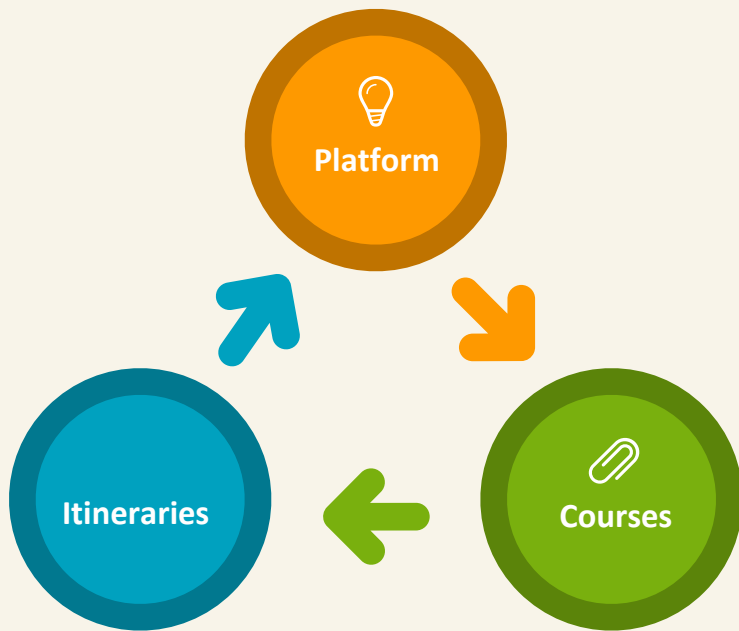


COURSES & ITINERARIES

Upload and organized in the platform



Vetiver environment



01

Platform

Where everything is implemented.

02

Courses

Created in moodle.

03

Itineraries

Using itineraries templates.





PILOT

Using VETIVER environment:
Repository and OERs



Vetiver Participants

The project will have a minimum of 1600 participants.
Of which 100 with educational difficulties and/or social obstacles
Each partner



5 Schools
in each country



10 Teachers
2 per school



300 Learners
30 per teacher



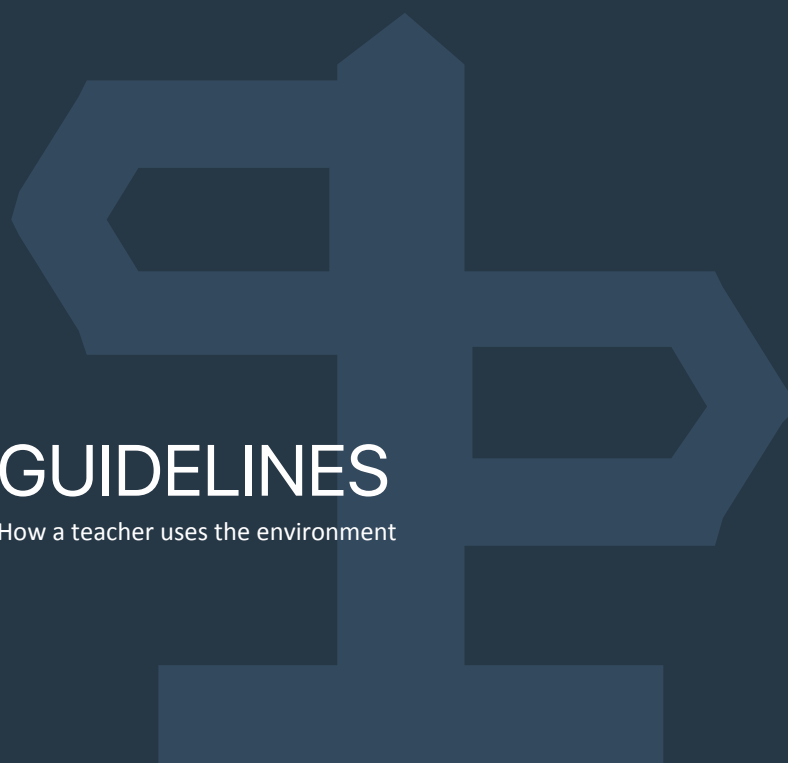
Other activists
Other schools, outside
the 5, interested.





GUIDELINES

How a teacher uses the environment

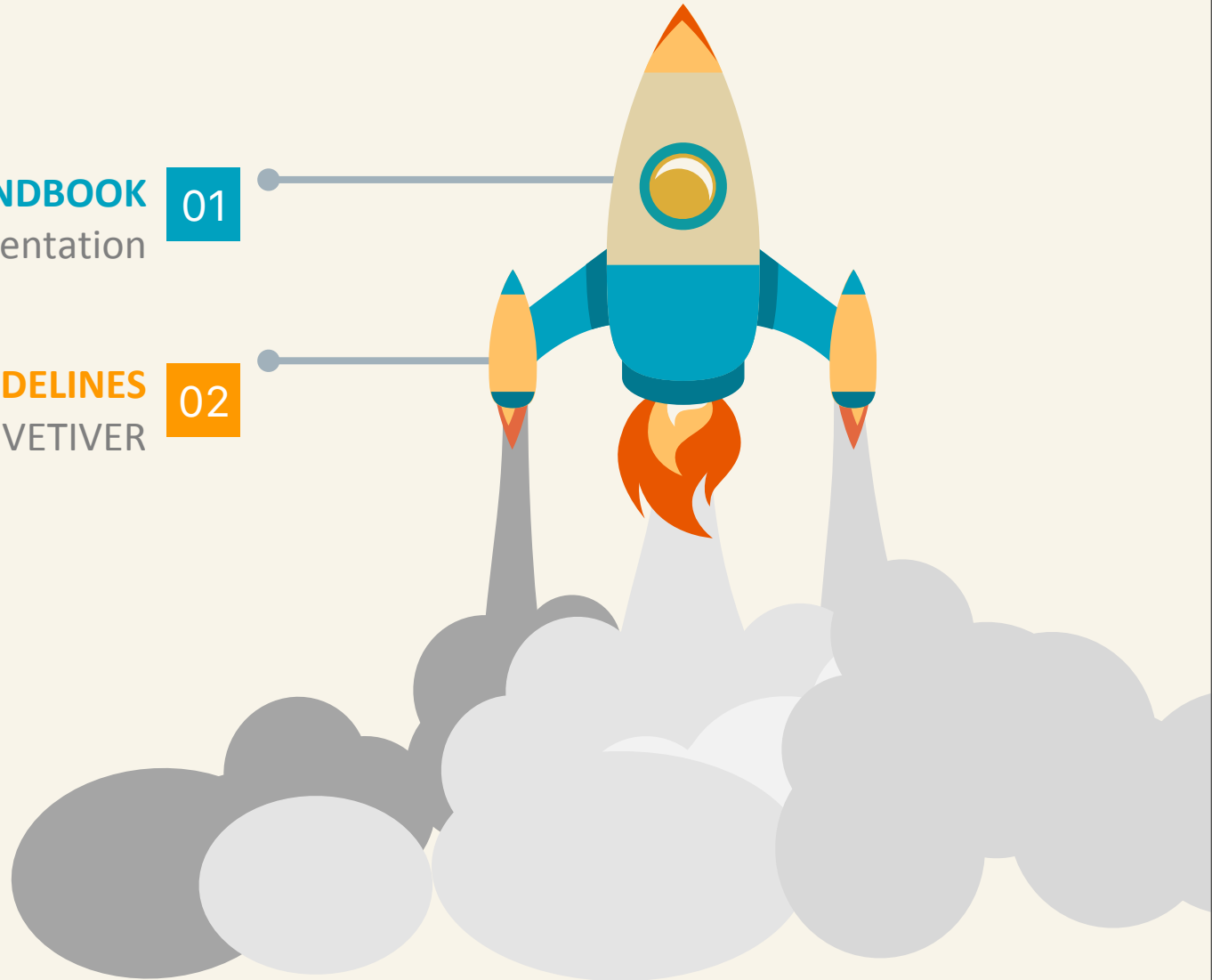




How to implement and use VETIVER

HANDBOOK 01
Technical implementation

GUIDELINES 02
Teacher using VETIVER



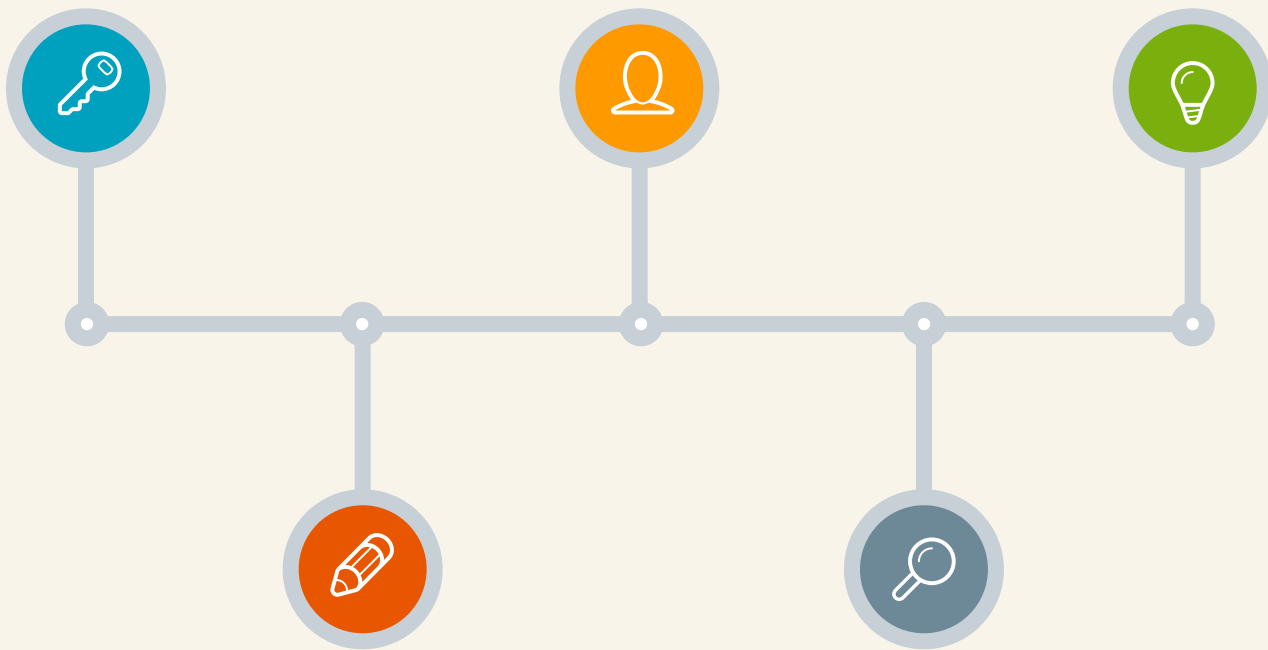




OTHER ISSUES

Tasks related with management of project





Project Management Report +

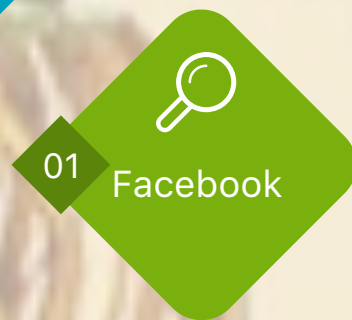
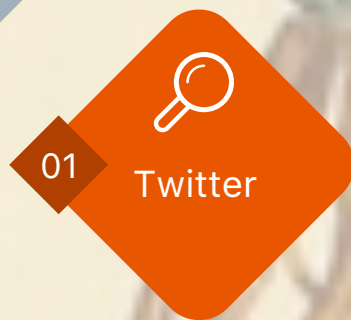
Some other results not included in Intellectual Outputs





Vetiver Dissemination Tools

Keep track of ALL the actions





Meetings

2 people traveling per partner to each meeting in application.



Multiplier Events

TITLE: New environments for personalized itineraries in VET
50 Local participants each



E1. Greece (ACHAIA)

9-10/06/2018

Afyon MTAL



E3. Turkey

23-24/06/2018

ACHAIA



E5. Hungary (SZÁMALK)

7-8/07/2018

FS22



E2. UK (TTC)

16-17/06/2018

SZÁMALK

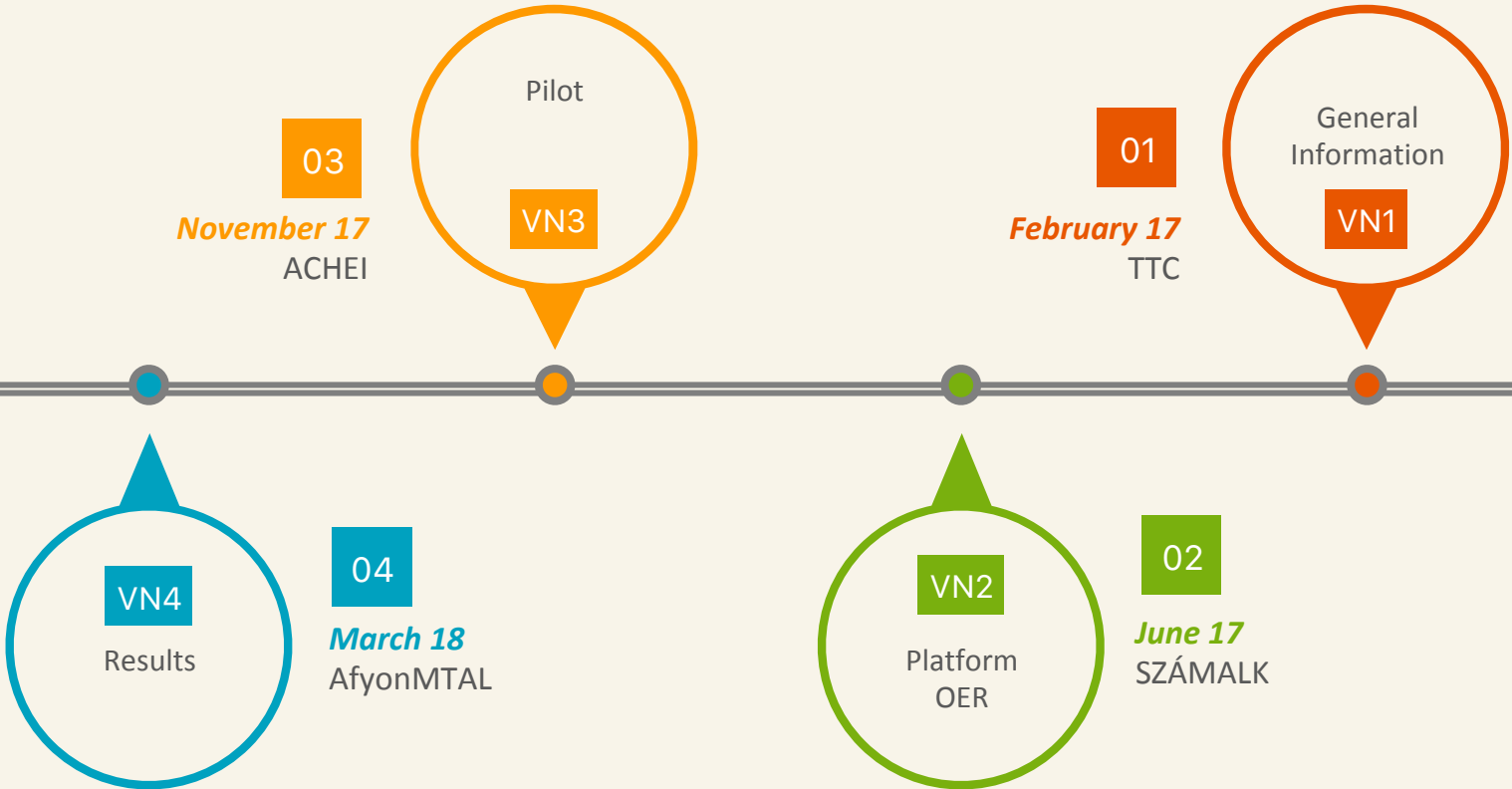


E4. Spain (FS22)

29-30/06/2018

TTC

Newsletters





Project Ideas Flow Concept



Thank you !

Let get things done. [Vetiver project](#)