



VET Itineraries with a Variety of open Educational Resources
enhanced by a multilingual repository

2016-1-HU01-KA202-022952

Patras 22nd-23rd June 2017





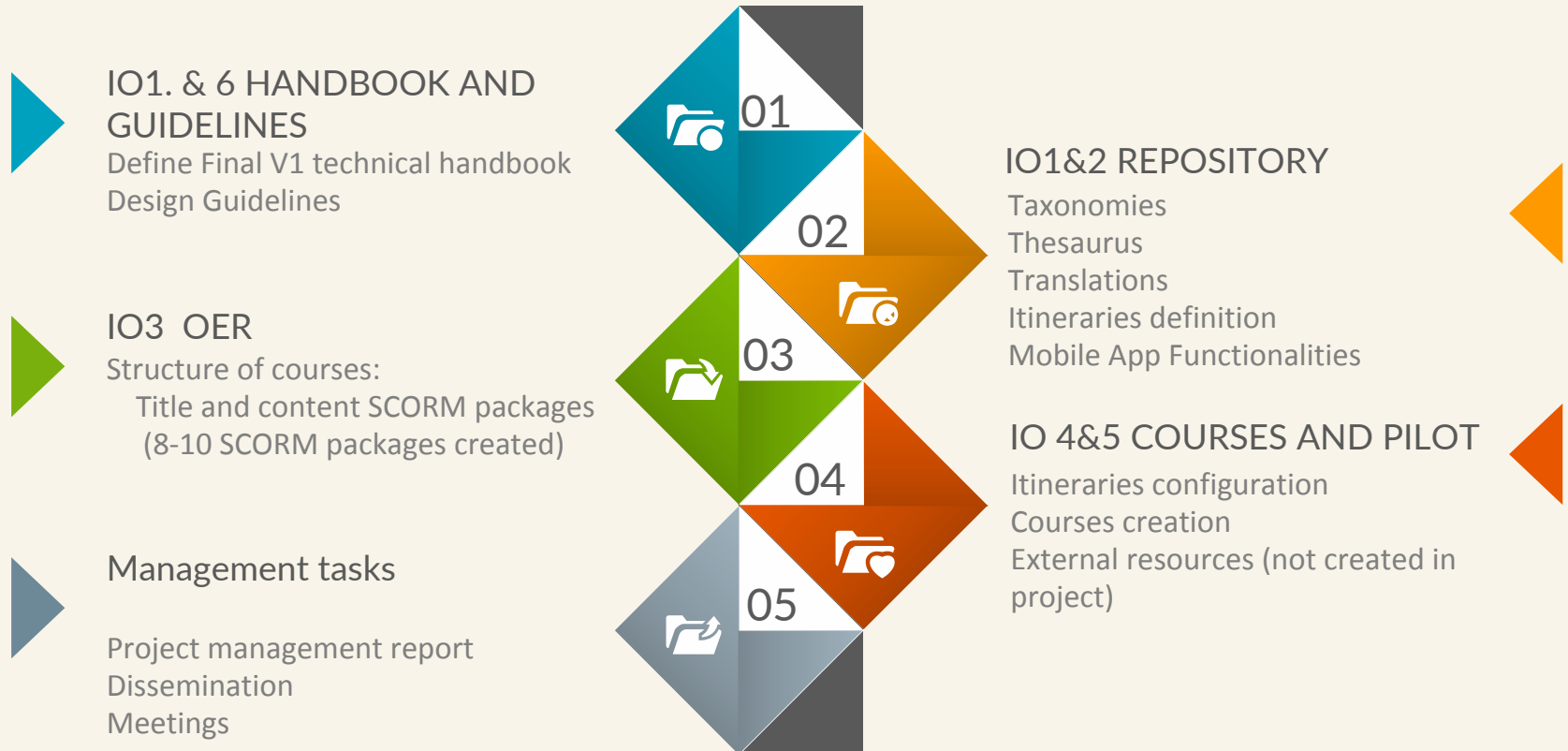
OVERVIEW



OVERVIEW

Main objectives of the meeting

Main tasks of the meeting





HANDBOOK & TAXONOMIES

How to create the environment

Which Taxonomy to use in the repository

Handbook and Taxonomies

VETIVER HANDBOOK

How to create a similar environment
and which theories are used.



FIRST DESIGN OF VETIVER ENVIRONMENT

Tools to be included.
Theories used
Links to integrate environment
Design of itineraries



FINAL VETIVER TAXONOMY

To be used in the repository



REVETAX TAXONOMY REVISION

Is everything applicable to VETIVER?

IO1. VETIVER HANDBOOK AND TAXONOMIES

01

TAXONOMIES

Define final version -en

Document in moodle

1. Metadata (Any new)
2. Vocabularies (VET Browse,...)
3. Translation to other languages
(ANY FREE TEXT TO TRANSLATE?)

03

ITINERARIES

Define models

8 Itineraries

02

THESAURUS

Check implementation

Each language version links in moodle

04

HANDBOOK

Final contents

Technical implementation of the project

Platforms

- LMS. Moodle

 - <http://4eclass.net/>

 - szamalk

- ePortfolio. Mahara

 - <http://eportfolio.4eclass.net/>

 - szamalk

- Other

 - Google Drive

Key Points for Captivate resources

- Keep as much as possible closed to 30 minutes duration (excel script help as it sums directly times)
- Is better to go bigger than 30 minutes and then take out if needed
- Follow template as much as possible
- Do not fill completely pages of text, divide in two



VETIVER REPOSITORY

Share and reuse



Vetiver Repository

01

Taxonomy

Key words and metadata

02

Multilinguality

In all the project languages

03

Multilevel Evaluation

Better user experience and feedback from others



04

Graphic Design

Repository Interface

05

Repository App

Selected functionalities in an App

06

Thesaurus

LRE Thesaurus

<http://lreforschools.eun.org/web/guest/lre-thesaurus>

IO2. VETIVER REPOSITORY

Integrated in web site



Repository

revise functionalities



Mobile App

Which functionalities
to add



Multilevel Evaluation

3 or 4 levels:
VET Curriculum Integration
Multidisciplinary
Class applicability
Global



User experience

Interface definition



OER

Vetiver created resources



6 Areas of knowledge

8 to 10 SCORM resources each



Service Based Learning Resources and use of OER

FS22



Entrepreneurship OER

TTC



Furniture and Interior Design Technology OER

Afyon MTAL



English OER

ACHEI



ICT OER

SZÁMALK



Interior Designer OER

SZÁMALK

Status Teacher Training #45 @50

<i>Teacher Training (Author of Captivate)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
<i>A.1 Multiple Intelligences. What are they?</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.2 Multiple Intelligences. How to use them?</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.3 Active Methodologies. Service Based Learning</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.4 ePortfolio. What is it?</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.5 ePortfolio using Mahara</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.6 Rubrics. What are they?</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.7 Tools to create your Rubrics.</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.8 Vetiver Repository</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22
<i>A.9 Moodle. Vetiver LMS</i>	✓ FS22	✓ FS22	✓ FS22	✓ FS22	✓ FS22

Status ICT (Szamalk) #40 @45

TeacherTraining (Author of Captivate)	EN	HU	ES	TK	GR
B.1 Linux operating system // Linux Mint 18.1 (Serena) install on Oracle VirtualBox	✓ SZAMALK	✗	✓ FS22	✗	✓ ACHAIA
B.2 Linux operating system // History, GNU/Linux, distributions	✓ SZAMALK	✗	✓ FS22	✗	✓ ACHAIA
B.3 Evaluation of arithmetic expressions	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
B.4 Evaluating reverse Polish notation with a computer	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
B.5 Reverse Polish notation algorithm	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
B.6 Mindreader	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
B.7 Graphic interface - GUI - design	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
B.8 Netbeans GUI Builder	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA

Status Entrepreneurship (TTC) #40 @50

<i>TeacherTraining (Author of Captivate)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
<i>C.1 Production TQM & JIT</i>	✓ TTC	✓ TTC	✓ TTC	✗ o.cap	✗ o.cap
<i>C.2 Finance</i>	✓ TTC	✓ TTC	✓ TTC	✗ o.cap	✗
<i>C.3 Legal & Professional</i>	✓ TTC	✓ TTC	✓ TTC	✗ o.cap	✗
<i>C.4 E Commerce</i>	✓ TTC	✗	✓ TTC	✗ o.cap	✗
<i>C.5 Business Administration</i>	✓ TTC	✗	✓ TTC	✓ TTC	✗
<i>C.6 Work Life Balance</i>	✓ TTC	✗	✗	✗ o.cap	✗
<i>C.7 I have a Dream</i>	✓ TTC	✗	✓ TTC	✗	✗
<i>C.8 Marketing</i>	✓ TTC	✗	✓ TTC	✗	✗

Status Furniture (AfyonMTAL) #50

TeacherTraining (Author of Captivate)	EN	HU	ES	TK	GR
D.1 Autocad 1	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.2 Technical Drawing 1 (Furniture)	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.3 Cabinet Door Building	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.4 Technical Drawing 2 (Furniture)	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.5 Technical Drawing 3 (Furniture)	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.6 Decorating the to decor of a cupboard	✗ AFYON	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.7 Technical Drawing 4 (Furniture)	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.8 Technical Drawing 5 (Furniture)	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.9 Drawer Production	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA
D.10 Furniture Assembly	✓ AFYON TTC	✗	✗ <i>Scripts</i>	✓ AFYON	✓ ACHAIA

Status English (ACHAIA) #10

<i>English (Author of Captivate)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
<i>E.1 The age of information and technology</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.2 Stress</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.3 Sports</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.4 Music</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.5 Mediterranean Diet</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.6 Job Recruitment</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.7 Holidays Myconos</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.8 Free Time</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.9 Adventure holidays</i>	✓ ACHAIA	NA	NA	NA	NA
<i>E.10 Social Media</i>	✓ ACHAIA	NA	NA	NA	NA

Status Interior Design (Szamalk) #50

Teacher Training (Author of Captivate)	EN	HU	ES	TK	GR
<i>F.1 Furnishings 1</i>	✗	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
<i>F.2 Furnishings 2</i>	✗	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
<i>F.3 Lighting inside the apartment</i>	✗	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
<i>F.4 Introducing Vectorworks 1. // Why should you learn this program?</i>	✗	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
<i>F.5 Introducing Vectorworks 2. // Let's look into the depths of the program...</i>	✗	✓ SZAMALK	✗	✗	✓ ACHAIA
<i>F.6 24 Best Online Home Interior Design Software Programs (Free & Paid In 2017)</i>	✓ SZAMALK	✗	✓ FS22	✗	✓ ACHAIA
<i>F.7 24 Best Online Home Interior Design Software Programs (Free & Paid In 2017) - 2.</i>	✓ SZAMALK	✗	✓ FS22	✗	✓ ACHAIA
<i>F.8 24 Best Online Home Interior Design Software Programs (Free & Paid In 2017) - 3.</i>	✓ SZAMALK	✗	✓ FS22	✗	✓ ACHAIA
<i>F.9 Digital drawing and painting simply</i>	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA
<i>F.10 Remove everyone from the picture!</i>	✓ SZAMALK	✓ SZAMALK	✓ FS22	✗	✓ ACHAIA

Status Furniture Tools (AfyonMTAL) #40

Teacher Training (Author of Captivate)	EN	HU	ES	TK	GR
G.1 Wood Edge Band Construction 1	✓ AFYON TTC	✗	✓ FS22	✓ AFYON	✓ ACHAIA
G.2 Wood Edge Band Construction 2	✓ AFYON TTC	✗	✓ FS22	✓ AFYON	✓ ACHAIA
G.3 Woodcarving	✓ AFYON TTC	✗	✓ FS22	✓ AFYON	✓ ACHAIA
G.4 Covering and Inlying the Furniture	✓ AFYON TTC	✗	✓ FS22	✓ AFYON	✓ ACHAIA
G.5 "Preparation of Wooden Plate Moulds and Playing with Machine"	✓ AFYON TTC	✗	✓ FS22	✓ AFYON	✓ ACHAIA
G.6 Covering and Inlying the Furniture 2	✓ AFYON TTC	✗	✗	✓ AFYON	✓ ACHAIA
G.7 Wood Carving Tools	✓ AFYON TTC	✗	✓ FS22	✓ AFYON	✓ ACHAIA
G.8 Wood Turning	✓ AFYON TTC	✗	✓ FS22	✓ AFYON	✓ ACHAIA

General status (213 of 270)

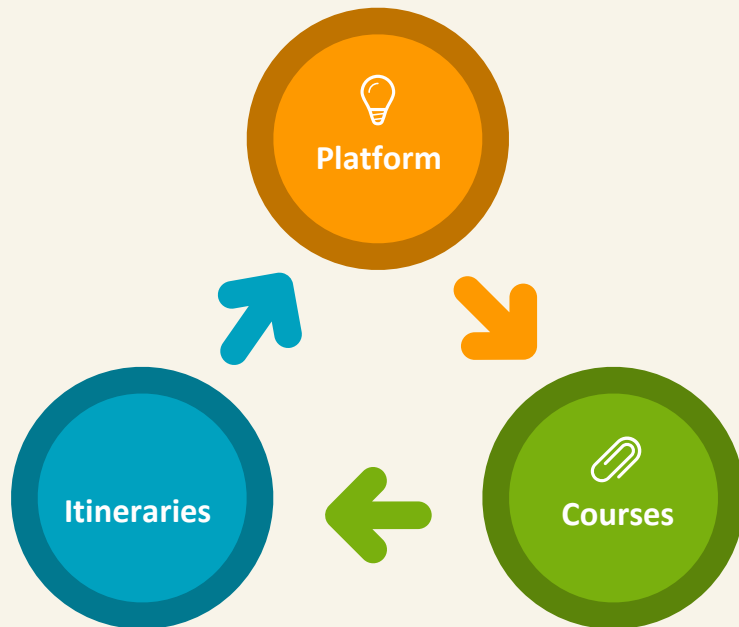
<i>Partner</i>	<i>TT</i>	<i>Enter.</i>	<i>En.</i>	<i>ICT</i>	<i>Fur.</i>	<i>Int. Des.</i>	<i>Fur. Tools</i>	<i>TOTAL</i>
SZAMALK				14		12		26
FS22	45			8		9	7	69
TTC		19			9		8	36
Afyon MTAL					19		16	35
ACHAIA			10	8	10	10	9	47
TOTAL	45	19	10	30	38	31	40	213



COURSES & ITINERARIES

Upload and organized in the platform

Vetiver environment



01

Platform

Where everything is implemented.

02

Courses

Created in moodle.

03







Itineraries

Using itineraries templates.

Courses Teacher Training #3

<i>TeacherTraining (Author of Courses)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
<i>A.1 Changing the Learning Paradigm</i>	✓ FS22 TTC		✓ FS22		
<i>A.2 New Evaluation Models</i>	✓ FS22 TTC		✓ FS22		
<i>A.3 Learning Environments</i>	✓ FS22 TTC		✓ FS22		











Courses English #2

<i>TeacherTraining (Author of Courses)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
	 ACHAIA TTC		 FS22		 ACHAIA
	 ACHAIA TTC		 FS22		 ACHAIA









Courses Entrepreneurship #2

<i>TeacherTraining (Author of Courses)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
	X TTC	X SZAMALK	X FS22	X AFYON	X ACHAIA
	X TTC	X SZAMALK	X FS22	X AFYON	X ACHAIA

Courses ICT #2 or 3

<i>TeacherTraining (Author of Courses)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
	 SZAMALK TTC	 SZAMALK	 FS22	 AFYON	 ACHAIA
	 SZAMALK TTC	 SZAMALK	 FS22	 AFYON	 ACHAIA










Courses Furniture #2 or 3

<i>TeacherTraining (Author of Courses)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
	 AFYON TTC	 SZAMALK	 FS22	 AFYON	 ACHAIA
	 AFYON TTC	 SZAMALK	 FS22	 AFYON	 ACHAIA

Courses Interior Design #2 or 3

<i>TeacherTraining (Author of Courses)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
	X SZAMALK TTC	X SZAMALK	X FS22	X AFYON	X ACHAIA
	X SZAMALK TTC	X SZAMALK	X FS22	X AFYON	X ACHAIA

Courses Furniture Tools #2 or 3

<i>TeacherTraining (Author of Courses)</i>	<i>EN</i>	<i>HU</i>	<i>ES</i>	<i>TK</i>	<i>GR</i>
	 AFYON TTC	 SZAMALK	 FS22	 AFYON	 ACHAIA
	 AFYON TTC	 SZAMALK	 FS22	 AFYON	 ACHAIA



PILOT

Using VETIVER environment:
Repository and OERs



Vetiver Participants

The project will have a minimum of 1600 participants.
Of which 100 with educational difficulties and/or social obstacles
Each partner



5 Schools
in each country



10 Teachers
2 per school



300 Learners
30 per teacher



Other activists
Other schools, outside
the 5, interested.

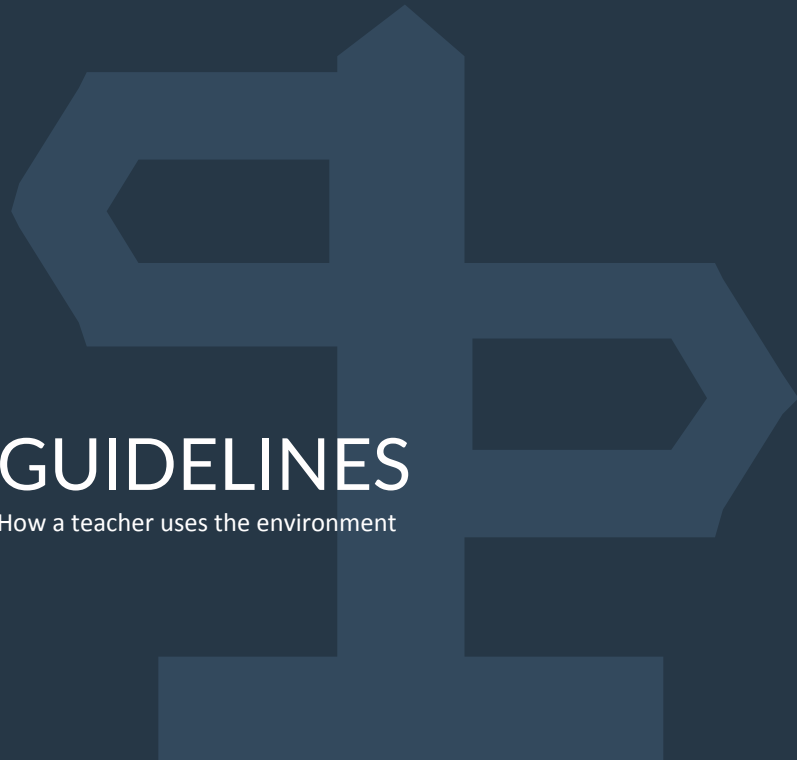
Pilot Status

<i>Partner</i>	<i>VET SCHOOLS 5</i>	<i>VET Teachers 10</i>	<i>VET Students 300</i>	<i>OTHER SCHOOLS</i>	<i>OTHER Teachers</i>	<i>OTHER Students</i>
<i>SZAMALK</i>						
<i>FS22</i>	<i>6</i>	<i>12</i>	<i>60</i>	<i>4</i>	<i>20</i>	<i>50</i>
<i>TTC</i>						
<i>Afyon MTAL</i>						
<i>ACHAIA</i>	<i>5</i>	<i>10</i>		<i>1</i>	<i>5</i>	



GUIDELINES

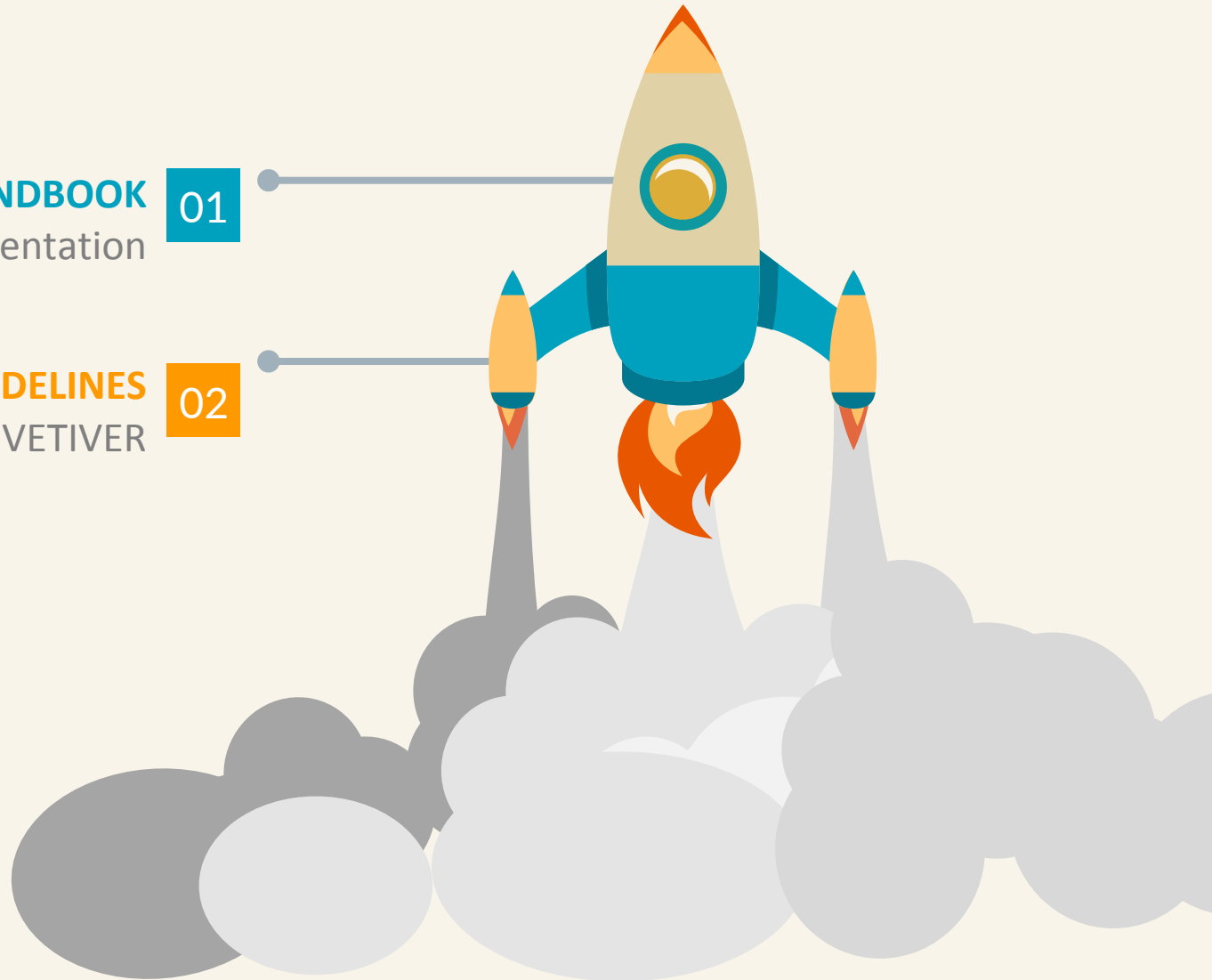
How a teacher uses the environment



How to implement and use VETIVER

HANDBOOK 01
Technical implementation

GUIDELINES 02
Teacher using VETIVER





OTHER ISSUES

Tasks related with management of project



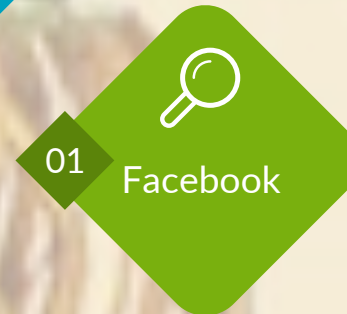
Project Management Report +

Some other results not included in Intellectual Outputs



Vetiver Dissemination Tools

Keep track of ALL the actions



Meetings

2 people traveling per partner to each meeting in application.



Multiplier Events

TITLE: New environments for personalized itineraries in VET
50 Local participants each



E1. Greece (ACHAIA)

9-10/06/2018

Afyon MTAL



E2. UK (TTC)

16-17/06/2018

SZÁMALK



E3. Turkey

23-24/06/2018

ACHAIA



E4. Spain (FS22)

29-30/06/2018

TTC

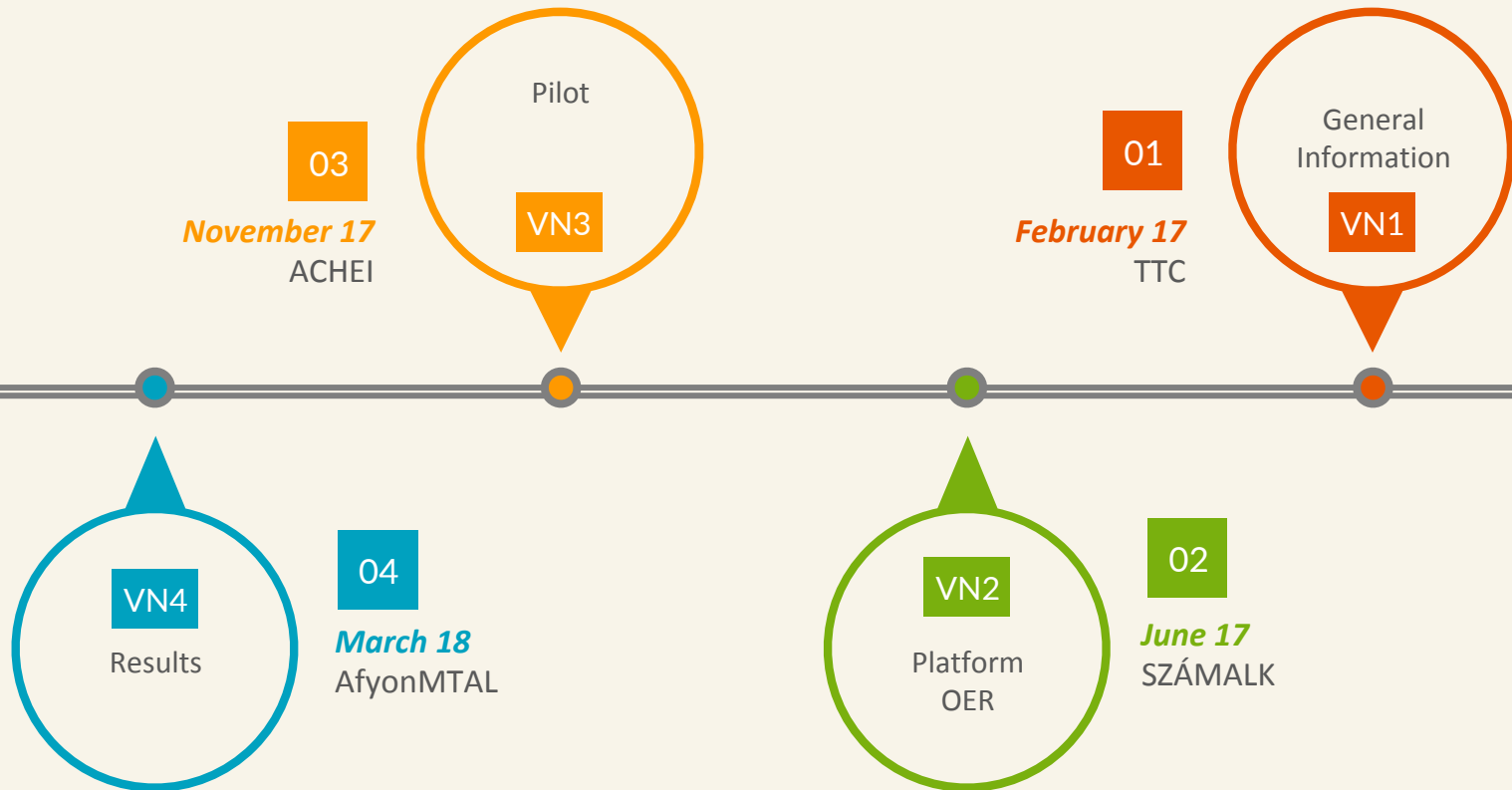


E5. Hungary (SZÁMALK)

7-8/07/2018

FS22

Newsletters





Project Ideas Flow Concept



Thank you !

Let get things done. [Vetiver project](#)